

Half Term Curriculum Overview



Year 3 - Summer 2 Predators - 2024

English

This term, our narrative unit is based upon the text '*Fly Eagle Fly*'. Children will have opportunities to develop and apply a richer vocabulary, focusing specifically on setting and character descriptions. They will explore how to add drama and humour to the plot, culminating in writing their own five-part narrative. Grammar and punctuation will focus on conjunctions to express time and using paragraphs in writing. Children will also create posters and focus on explanation texts and persuasive writing by exploring the book '*Can We Save the Tiger?*' In addition, they will have an opportunity to analyse and write poems based on the same theme, as well as write letters to Sir David Attenborough himself!

Computing

- In this unit, children will become opinion pollsters. They will create their own survey and collect data from their survey.
- Pupils will also continue to learn about online safety.

Spanish

- In Spanish this half-term, pupils will be reviewing colours and numbers as well as learning the Spanish.

Topic

In Science, children will find out what the terms 'producer', 'consumer' (primary, secondary and tertiary), 'apex predator' and 'decomposer' mean. They will also identify the right types and amount of nutrition that animals, including humans, need. As a part of science, we will explore how the skeleton and muscles work together to support, protect and assist movement. Furthermore, we will explore the similarities and differences between the teeth of animals and humans – naming and labelling.

Children will be describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. To extend their knowledge further, they will investigate the way in which water is transported within plants.

D & T: Children will link what is to be learned in science lessons to make a moving human skeleton with joints.

Art: Children will be exploring Henri Matisse to create collages of predators, linked to their science.

- The RE focus this term is 'Shavuot' in Judaism. Children will explore and describe a range of beliefs, symbols and actions during Shavuot.
- In our second 'Living in the wider world' PSHE unit, children will explore and understand the term 'Community' and the role that they play within their own.

Music

This unit concentrates on the 'March' from *The Nutcracker* by Tchaikovsky. It follows the rondo form structure, embracing its repeating nature of musical themes. This unit explores the character and flow of each musical section and focuses on showing how the music might look or move if it were visible. Drawing on different pieces of art, as well as varying styles of movement, the students will discover how the abstract nature of music can be observed and experienced. Following this, we will explore the 20th-century American musical movement of Minimalism. Using three pitches (C-D-E) and four rhythmic ideas, students will explore how to make music using just a handful of elements, how to read and understand notation to capture compositions, and how to structure compositional ideas.

Mathematics

- In Maths, we will continue to work on telling the time, looking at both analogue and digital clocks.
- Children will be introduced to angles as a property of shape and identifying right, acute and obtuse angles. They will learn how to draw and measure straight lines accurately. They will be identifying and drawing horizontal and vertical lines, and pairs of perpendicular and parallel lines. In addition, children will learn how to draw 2-D shapes and make 3-D shapes using modelling materials.
- Furthermore, they will be learning how to recognise 3-D shapes in different orientations and describe them, and revisiting measures with particular reference to capacity and mass.

P.E.

In Athletics, the focus this term will be on developing good basic running, jumping and throwing techniques. The children will learn the differences between sprinting and running for sustained periods, a range of throwing techniques, how to perform a range of jumps. They will learn about the effects these activities have on the heart rate and body temperature.

Homework

- **Project:** As described in the Topic homework letter on the google classroom.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Mondays.
- **Reading:** To be practised regularly, 10 minutes every day.
- **Mathematics:** Practise times tables and division facts. Remember to use TT Rockstars!