

Half Term Curriculum Overview



Year 4 Summer 2 – 2023/24

English

Children will explore the book “When the Mountains Roared”, focusing on extending their vocabulary. They will explore and write setting descriptions and learn how and why language choices vary in different contexts. Children will develop their writing skills across both narrative and persuasive writing. They will develop further their editing skills by learning how to identify changes to grammar and vocabulary in their writing.

In their non-fiction writing, children will collect research and present their findings in informative formats. They will consider layout, vocabulary and punctuation.

Computing

- Online safety: Children will explore the concept of reliable information and learn strategies to increase the accuracy of their internet searches.
- Children will develop their skills in presenting data, taking on the role of meteorologists.

Spanish

Children will learn how to pronounce and write the names of musical instruments. They will play a range of listening games where they will try to recognise the instruments and write them down.

Topic

Misty Mountain Sierra

- The children will locate and name **geographical** features on an ordinance survey map.
- They will learn how mountains are formed and what the five major types of mountains are and name mountain ranges around the world.
- Children will create **artwork** inspired by work of the modern artist, Georgia O’Keeffe. They will investigate, experiment, mix and apply colour to create mountain landscapes. In **D&T**, children will work in teams to create 3D models of mountains, using clay.

Science: Sound

- Children will learn about how sound is made.
- Children will investigate how sound travels through solids, liquids and gases.

PSHE

- The children will be learning how to protect the environment, focussing on the 3Rs (reduce, reuse, recycle)
- The children will also be learning positive ways to manage money as well as what a bank account is and what borrowing money involves.

RE

- Islam: Eid ul-Adha.

Music

This listening unit is based around the piece *Fanfare for the common man* by Aaron Copland. It provides the foundation for investigating how unique music is in creating dramatic effect and atmosphere, and will act as a starting point for students to explore the use of pitch, melody, texture, and timbre. In the final few weeks, year 4 will focus on Spanish music and culture including the habanera (a rhythm most closely and instantly associated with Spain, despite it actually originating in Cuba!). The student will use the habanera as a tool to learn to keep count and play music together. In this unit children will listen to it, play it, and compose with it.

Mathematics

Statistics

- Children will learn about the difference between discrete and continuous data. Working collaboratively, they will gather data for class investigations, presenting this in tables and bar charts. Also, children will present and interpret data using line graphs. They will extend this skill to solving comparison, sum and difference problems involving line graphs.

Time

- Children will learn how to convert between analogue and digital clocks.
- They will look at the 24hour clock.

Money

- Children will learn how to convert between pence and pounds and how to compare money doing this.
- They will learn how to calculate, estimate and solve problems involving money,

P.E.

In **Athletics** the children will be learning running and sprinting skills. In **Gymnastics** the children will be learning about spinning and turning as well as mirroring a partner with these skills.

Homework

- **Project:** Topic project will be due at the end of the half term.
- **Spellings:** 10 words to learn weekly for Friday.
- **Reading:** 15 minutes a day and signed by adult